

Indigenous Institutional Learning Outcomes Rubric

Turtle Mountain Community College

	Emerging	Developing	Mature
Examine methods to enhance tribal sovereignty and self-determination via nation-to-nation relationships between tribal and non-tribal governments.	Identify Western and indigenous concepts of sovereignty and recognize legal and political matters that contribute to tribal self-determination.	Examine Western and indigenous concepts of sovereignty from historical and contemporary context to support tribal self-determination.	Demonstrate how Western and indigenous concepts of sovereignty support and or hinder tribal self-determination.
Analyze the worldviews of Indigenous and non-indigenous groups as it pertains to inclusion, diversity, and opportunity.	Examination of at least one indigenous or non-indigenous worldview yields a foundational understanding of considerations related to inclusion, diversity and opportunity.	Interpretation and examination of indigenous and non-indigenous worldviews yields evidence demonstrating understanding beyond an introductory level of inclusion, diversity, and opportunity.	Analysis of indigenous and non-indigenous worldviews is evident and reflects comprehensive understanding of diverse, worldview-embedded notions of inclusion, diversity, and opportunity.
Investigate the interconnectedness between land and individual/community identity within indigenous societies.	Identify or recall content that reflects foundational understanding connections between land, identity, and traditional ecological knowledge.	Examine indigenous worldviews related to connections between land, identity, and traditional ecological knowledge.	Synthesize advanced connections between land use, indigenous ethics, and indigenous identity.
Apply indigenous language skills to curricular and cultural concepts.	Classify foundational concepts related to indigenous language, culture,	Characterize relationships between indigenous language, culture,	Exemplify relationships between indigenous language, culture,

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	and individual and community identity.	and individual identity.	and individual identity.
Relate principles of Indigenous knowledge to strengthen impact on career field(s).	Identify connections between indigenous knowledge and granular impacts on career fields.	Explore connections between indigenous knowledge and broad impacts on career fields.	Demonstrate advanced understanding of the connection between indigenous knowledge and sophisticated impacts on career fields.
Investigate historical/contemporary colonizing influences and/or methods of decolonization to alleviate systemic barriers in society.	Identify fundamental and broad patterns of colonization and methods of decolonization.	Determine how patterns of colonization and decolonization methods intersect with specific segments of society.	Analyze how patterns of colonization and decolonization methods can be applied to specific societal systems and/or at a specialized level.
Exert leadership in the community and provide service to it.	Exposure to leadership/service opportunities occurs within the community.	Explore leadership/service opportunities in the community to enhance professional skills.	Demonstrate connections between community leadership/service and professional impacts.