

## Assessment within Canvas at Turtle Mountain Community College

The Canvas learning management system (LMS) is a software that can track diverse forms of student learning. Usage of such a system can greatly ease multiple processes pertaining to student learning data, including longitudinal tracking of outcomes over multiple years, transparency to stakeholders, using data to test curricular improvements for specific courses and/or assignments, access to data visualizations, etc.

Though many questions will likely emerge around this process, general guidance for implementing rubric scores in Canvas is *broadly* depicted as follows:

- All official learning outcomes must be referenced from the Outcomes portion of the Canvas LMS. If outcomes are created at the course or assignment level, they will not be included in the centralized institutional dataset.
- Multiple forms of outcomes can be used for one assignment or project that receives assessment ratings and/or a grade in Canvas. For example, an essay in an introductory writing course might include a course-level outcome, a student learning outcome (if the course is a general education course), and an institutional indigenous learning outcome—in addition to any assignment-level expectations.
- Learning outcome ratings do not necessarily require a grade. Student learning assessment can be a separate process from the expectations of passing a graded assignment, so students may see rubric items in individual assignments that receive a numerical rating but do not affect the overall score for the assignment.
- Faculty communication with students is paramount to ensure understanding of assignment- and grade-level dynamics, ensuring students have clarity on course and assignment expectations.
- If an outcomes rubric has a rating scale between 1-3 (for example), receiving a score of 1 may be perfectly appropriate, if that is the expected outcome level for that assignment.
- If there is no evidence of a student's mastery of an outcome, a score of "N/A/" or 0 is appropriate, rather than a score of 1.
- Placing the intended outcome rating for an assignment in the assignment description will support clarity for students.
- The TMCC distance learning coordinator can provide support on any technical matters pertaining to the usage of outcomes within the Canvas LMS.