

# General Education Learning Outcomes Rubric

Turtle Mountain Community College

	Emerging	Developing	Mature
<b>#1: History/Language</b>			
<b>Students will demonstrate an entry level proficiency in either Anishinabemowin or Michif</b>	Recognize names of objects and recall limited words in the language. Limited verbal language and grammar usage.	Ability to speak and write key words and phrases in a limited capacity related to specific topics from memory. Some basic understanding of grammar usage.	Verbal engagement and exchange in conversations related to everyday topics and specific subject matter for a limited time. The ability to write sentences and short paragraphs based upon basic language mechanics.
<b>Students will demonstrate knowledge of TMBCI history and culture</b>	Awareness of cultural concepts and history related to the TMBCI and can provide broad, general examples of them.	Elaborate on general examples of historical and cultural concepts of TMBCI and integrate them into their major.	Can provide specific examples of historical and cultural concepts of the TMBCI, create connections to their major, current social issues, etc.
<b>#2: Critical Thinking</b>			
<b>Students will identify ongoing challenges and issues facing the community</b>	Demonstrates a basic level of creativity; and addresses the implications and consequences of issues facing the community.	Demonstrates a moderate level of creativity; and addresses the implications and consequences of issues facing the community.	Demonstrates a high level of creativity; and addresses the implications and consequences of issues facing the community.
<b>Students will use data to develop solutions to challenges</b>	Demonstrates a basic level of quantitative and/or qualitative knowledge or solutions to societal challenges	Demonstrates a moderate level of quantitative and/or qualitative knowledge for solutions to societal challenges	Demonstrates a high level of quantitative and/or qualitative knowledge for solutions to societal challenges
<b>Students will acknowledge multiple perspectives surrounding societal issues</b>	Demonstrates a basic level of analysis from multiple perspectives addressing societal and global issues	Demonstrates moderate level of analysis from multiple perspectives addressing societal and global issues	Demonstrates a high level of analysis from multiple perspectives addressing societal and global issues.

	<b>Emerging</b>	<b>Developing</b>	<b>Mature</b>
<b>#3: Communication</b>			
<b>Students will demonstrate effective oral communication</b>	Basic ability to communicate orally in an organized way, use language effectively, provide evidence to support ideas, specify a central message, and engage an audience through delivery.	Moderate ability to communicate orally in an organized way, use language effectively, provide evidence to support ideas, specify a central message, and engage an audience through delivery.	Advanced ability to communicate orally in an organized way, use language effectively, provide evidence to support ideas, specify a central message, and engage an audience through delivery.
<b>Students will apply written communication strategies across a wide variety of situations and contexts.</b>	Basic ability to apply written communication strategies across a wide variety of situations and contexts.	Moderate ability to apply written communication strategies across a wide variety of situations and contexts.	Advanced ability to apply written communication strategies across a wide variety of situations and contexts.
<b>Students will use technology to successfully gather and communicate information.</b>	Basic ability to use technology to successfully gather and communicate information.	Moderate ability to use technology to successfully gather and communicate information.	Advanced ability to use technology to successfully gather and communicate information.
<b>#4: Research Skills</b>			
<b>Students will be conversant in mathematical principles appropriate to their major.</b>	Basic understanding of mathematical connections and principles found in everything. Can describe and list how math is used in their major.	Articulate mathematical principles and connections through a deeper understanding and application of mathematical principles within their major.	Demonstrate knowledge of mathematical connections and principles through projects.
<b>Students will apply quantitative research techniques to gather and synthesize complex information.</b>	Define quantitative research and understand its purpose. Ability to recall the different types of quantitative research.	Differentiate between different types of quantitative research and determine appropriate use.	Construct a quantitative research instrument on a topic, implement and measure results.
<b>Students will apply qualitative research techniques to gather and synthesize complex information.</b>	Define qualitative research and understand its purpose. Ability to recall the different types of qualitative research.	Differentiate between different types of qualitative research and determine appropriate use.	Construct a qualitative research instrument on a topic, implement, and measure results.